East Gallery:

1. What color was the Algerian mounted troop’s jacket?

2. Find the South African kilt. How has it been altered?

3. Why were German 15 cm Heavy Field Howitzers called “Jack Johnsons”?

4. Which troops used a “flying pig” in battle?

5. What purpose did trench periscopes serve?

6. Why did Italian soldiers need snowshoes?

7. How did Scottish Highlanders protect their kilts from mud?

8. What was the nickname given to sewing kits by British and French soldiers?

9. Find the Imperial Russian Red Cross Society flag. Which regiment flew this?
West Gallery:

10. How much bread did the US Food Administration ask homes to save? How did they spread this message?

11. Which state sent the most soldiers to the war?

12. American troops were nicknamed “Doughboys”. Name two other suggested nicknames.

13. Which Native American tribe provided communication code during the war?

14. Where might a Doughboy keep a spoon, just in case he came across unexpected food?

15. Who used “splinter goggles”? What was their purpose?

Consider the artifacts and information you located at the Museum. What trends do you recognize?

1. Name two ways the Great War differed from prior wars. Why did these changes occur?

2. How were civilians affected by the war? In what ways were they involved?

3. The sphinxes that guard the Memorial are named Memory and Future. Looking back to 1914-1919, what would Americans recall in their collective memory? What might be considerations for the post-war future?

4. There are four statues at the top of the Liberty Memorial Tower. These Guardians of the Flame are the Spirits of Honor, Courage, Patriotism and Sacrifice. What did you find at the Museum that represent each of these spirits?